

STANDARD 3: PRESENTATIONAL COMMUNICATION



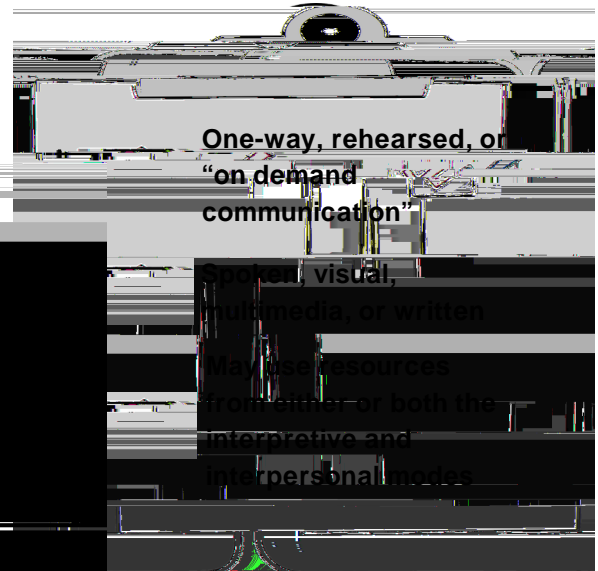
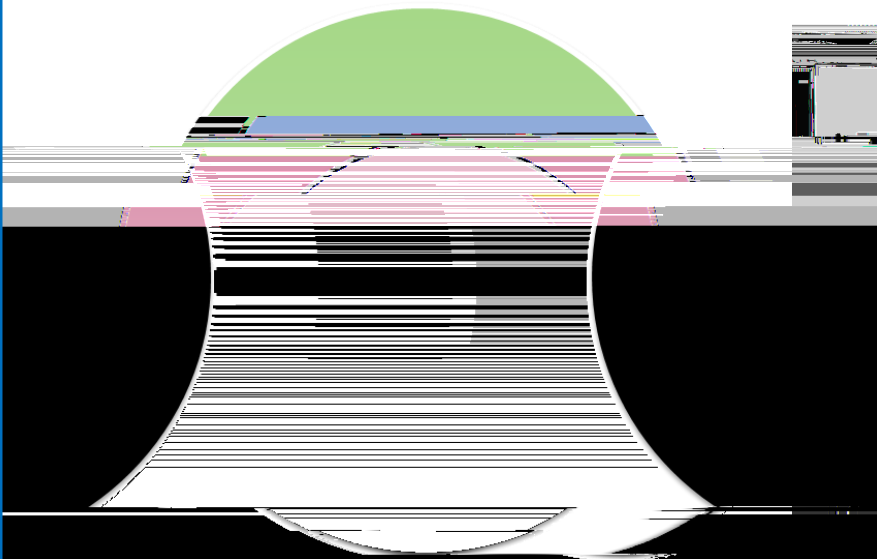
AT-A-GLANCE DOCUMENT FOR CATEGORY 3-4 MODERN LANGUAGES



Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers, or viewers to describe, inform, narrate, explain, or persuade.

NYS CHECKPOINT PROFICIENCY RANGES

DEFINING CHARACTERISTICS



One-way, rehearsed, or
"on demand"
communication

spoken, visual,
multimedia, or written
may use resources
from either or both the
interceptive and
interpersonal modes

SAMPLE PRESENTATIONAL STRATEGIES BY NYS CHECKPOINT:

A Create a poster or comic
Make a short video
Write a list or label images

B Create a multimedia presentation
Make an advertisement or infographic
Record an audio or video demonstration

C Relate a personal narrative
Present the results of a survey
Create a short podcast

Many presentational strategies can be used across all checkpoints.

Office of Bilingual Education and World Languages
New York State Education Department
Website: <http://www.nysed.gov/world-languages>
Email: obewl@nysed.gov

EXAMPLE PRESENTATIONAL TASKS BY MODALITY:

