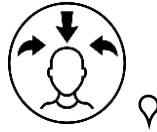


Standard 1: Interpretive Communication

express



**Contexts for Communication**

the circumstances in which communication takes place

**Language Functions**

the purposes for communication

**Language Skills**

the modalities through which communication occurs

**Cultural Knowledge**

information about the target culture, implicit or explicit

Standard elements inform and provide structure for **Can-Do Statements** (as seen at right).

From Standard Elements to Can-Do Statements

Can-Do Statement Structure

I can + **language function** + **context for communication** + **language skill\*** / **cultural knowledge\***.

\*\* Note that language skill and cultural knowledge may be implied.

