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Dear New York State 21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) subgrantees:

Summary of Data Sharing Requirements from District Partners  
 Purpose

Federal GPRA Reporting	<ul style="list-style-type: none"> <li>x Student NYSSIS data</li> <li>x Report card grades (grade levels 7-12)</li> <li>x Support administration of teacher surveys (grade levels 5-12)</li> </ul>
Assessing State Objectives	[No requirements from districts specific to 21 <sup>st</sup> CCLC; State Evaluator obtains student PII from NYSED/SIRS]
Assessing Local Program Objectives	<p>All student data specified by subgrantee or their evaluator as needed to assess objectives.*</p> <p>Must be provided as PII unless the district is able to aggregate the data in the form necessitated by the local program evaluation plan.</p>

\* This includes much of the same additional data provided by SIRS to the State Evaluator and the Statewide Data System vendor for GPRA reporting and State Objectives, but NYS Education prohibits resharing that data with sub-grantees or local evaluators.

## Data Required for Federal GPRA Reporting (APRs)

The APR collects the data for annual reporting to Congress as per Title IV Part B statute through the federal 21APR system. NYSED will provide all required APR data that resides in its Student Information Repository System (SIRS). However, there are just a couple of additional data elements that districts are required to provide that NYSED does not have, in order to meet the federal requirements for APRs.

This requirement was made explicit in the RFP for this grant and required all applicants, whether communitybased organizations or school districts, to have a partnership agreement in place stipulating that the school district must provide access to ~~school~~ data to meet federal requirements. For APR requirements, school districts are required to provide the following data elements:

1. Student NYSSIS IDs
2. Participating students' (currently in grades ~~1-7~~ only) report card grades in ELA, mathematics, social studies and science from the previous and ~~years~~ ~~years~~

All subgrantees are also required to submit teacher surveys of their perceptions ~~of their~~ classroom engagement. Districts are required to participate with teacher survey facilitation efforts, but teachers' participation, while strongly encouraged, cannot be required.

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teachers report an improvement in student engagement from the beginning of the year to the end of the year. In the spring, NYSED provides a survey through EZReports, which includes to teachers of participants via the <sup>st</sup>21CLC subgrant staff. While subgrantees are required to report the data they are able to obtain, teachers (who are the source of the data) are encouraged but not required to respond to the survey. Survey ~~responses~~ from the teachers go directly into EZReports ~~and~~ individual responses are then aggregated for ~~APP~~ reporting.

With the data available through SIRS, NYSED will be providing required GPRA data on State assessments, school attendance, ~~school~~ school suspensions, and demographics.

#### Data Required by Federal Statute for Analyses of State Objectives

MI will also have access to PII provided by SIRS and the participating school districts. MI will need to share some of the PII with a ~~sub~~ contractor for the purpose ~~of~~ federally required analyses (State objectives), and that ~~sub~~ contractor will be required to provide all of the same privacy and security agreements as required by NYSED. Subgrantee staff accessing EZReports will not be able to see any of the data coming ~~from~~ SIRS as per Education Law ~~2~~ which stipulates that PII cannot be shared with a third party.

#### Data Required for Assessing Local Subgrant Objectives

All districts should have a data sharing agreement with the subgrantee or evaluator regarding provision of student data for the local evaluation. Districts are required to share either aggregate or PII student data, depending on the subgrant evaluation ~~plan~~. Please note that data that the subgrantee needs to assess its own objectives, performance indicators, and/or for other programming purposes can be provided by the district to the subgrantee as aggregate data, but only if the district is able to aggregate ~~at~~ the data in the form that the subgrantee specifies. If PII is required, districts are legally allowed to provide PII data as they are considered the party with whom the data originated. Sharing data with the evaluator to meet the goals and objectives of the subgrant is required because the subgrant proposals are written in response to the State RFP, which stipulates federal requirements