2024 NYSESLAT
Kindergarten Item Maps (cont.)

*Performance Level Description/Target of Measurement

Item Position	Test Session/ Modality	Item Type	Points	Test Component	PLD/ToM*	Description
15	Listening	Multiple-Choice	1	Development of Ideas Image Sorting	PLD.5.L.K.4	**Commanding:** Student can identify a variety of illustrated simple or expanded sentences that **together develop a story, a character, or a description** in grade-level spoken discourse.
16	Listening	Multiple-Choice	1	Main Topic-Image Sorting	PLD.5.L.K.1	**Commanding:** Student can identify a variety of illustrated simple or expanded sentences that **signal important individuals, events, a narrator, and/or the main idea** in grade-level spoken discourse.
17	Listening	Multiple-Choice	1	Words from context	PLD.5.L.K.3	**Commanding:** Student can determine **the meaning of some Tier 1 and some common Tier 2**

*Performance Level Description/Target of Measurement

Item Position	Test Session/ Modality	Item Type	Points	Test Component	PLD/ToM*	Description
4	Reading	Multiple-Choice	1	Sound-Word match	PLD.5.R.K.3	**Commanding:** Student can identify **most basic features of print, sounds, and grade-appropriate words.**
5	Reading	Multiple-Choice	1	Alphabet Recognition	PLD.5.R.K.3	**Commanding:** Student can identify **most basic features of print, sounds, and grade-appropriate words.**
6	Reading	Multiple-Choice	1	Word Reading 1	PLD.5.R.K.3	**Commanding:** Student can identify **most basic features of print, sounds, and grade-appropriate words.**
7	Reading	Multiple-Choice	1	Word Reading 1	PLD.5.R.K.3	**Commanding:** Student can identify **most basic features of print, sounds, and grade-appropriate words.**
8	Reading	Multiple-Choice	1	Word Reading 1	PLD.5.R.K.3	**Commanding:** Student can identify **most basic features of print, sounds, and grade-appropriate words.**
9	Reading	Multiple-Choice	1	Word Reading 2	PLD.5.R.K.4	**Commanding:** Student can identify **most one-to-one letter-sound correspondences and high-frequency grade-appropriate words** in context.
10	Reading	Multiple-Choice	1	Word Reading 2	PLD.5.R.K.4	**Commanding:** Student can identify **most one-to-one letter-sound correspondences and high-frequency grade-appropriate words** in context.
11	Reading	Multiple-Choice	1	Word Reading 2	PLD.5.R.K.4	**Commanding:** Student can identify **most one-to-one letter-sound correspondences and high-frequency grade-appropriate words** in context.
12	Reading	Multiple-Choice	1	Word Reading 2	PLD.5.R.K.4	**Commanding:** Student can identify **most one-to-one letter-sound correspondences and high-frequency grade-appropriate words** in context.