NEW YORK STATE EDUCATION DEPARTMENT OFFICE OF HIGHER EDUCATION EDUCATOR PREPARATION NEWSLETTER

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NYS NEXT GENERATION MATHEMATICS LEARNING STANDARDS IMPLEMENTATION WEBINAF

To support educators with the implementation of the New York State Next Generation Mathematics Learning Standard the Office of Curriculum and Instruction hosted a one-hour webnar earlier this month to present and review existing materials and resources designed for the standards transition. The presentation was recorded and will be published on the Office of Curriculum and Instruction's mathematics website which may be helpful for faculty in mathematics teacher preparation programs. For questions regarding this webinar, please emailtandards@nysed.gov

U.S. DEPARTMENT OF EDUCATION WEBINAR ON STRENGTHENING PARTNERSHIPS TINCREASE THE NUMBER OF TEACHER CANDIDATES

The U.S. Department of Education SDE hosting a webinar on Thursday, April 7 from 34000 PM on "Strengthening Partnership Between States, School Districts, and Higher Education to Increase the Number of Teacher Candidates Prepared to Enter the Classroom and Provide Immediate Support to Schools'. During the webinar, USDE will:

- x discuss the Departmets call to action for states, districts, and nstitutions of higher education to commit to using America Rescue Plan (ARR) other federal COVID19 relief funds to help address teacher shortages
- x share how federal aidnd opportunities through the U.S. Department of Labor can aedbeing used to address teacher shortages aprodvide support to schools by establishing or scaling up teaching residency and apprenticeship programsd
- x hear from states increasing their investments in a diverse educator pipeline and from educator preparation programs at institutions of higheducation that are partnering with districts to scale up their programs and leveraging their residency and apprenticeship programs to provide

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Additional information about the webinar and the binar registration form is available re. Individuals will be sent a Zoom link after they register.

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