

# Early Childhood Learning State S

	Point Value	Criteria for Demonstrating Proficiency in a World Language	Point Value
<p>                     a. The student must demonstrate comprehensive English proficiency on the New York State Regents Examination in English as a Second Language (Common Core) or English Learners (ELLs) score above or equal to the score on the New York State Regents Examination in English as a Second Language (NYS AT) at the level of two.                 </p>	1	<p>                     2. The student must be enrolled in a dual language program for at least the previous two years.                 </p>	
<p>                     The student must score at least a composite score of 80% on the English as a Second Language assessment.                 </p>	1	<p>                     2. The student must be enrolled in a dual language program for at least the previous two years.                 </p>	1
<p>                     1d. The student must score at least a composite score of 80% on the Advanced Placement English Language Examination or the Test of English as a Foreign Language (TOEFL).                 </p> <p>                     1e. The student must be enrolled in a dual language program for at least the previous two years.                 </p>	1	<p>                     2. The student must be enrolled in a dual language program for at least the previous two years.                 </p>	1

